

## Tuesday / Thursday - Academic Focus

**Math:** Instructors review / introduce the math skills expected for their students' respective grade levels. Lessons are based on a variety of sources, including T/W/Th curriculum programs. As students reveal their interests and areas needing improvement, our Tutors adjust accordingly.

**\*Grades 1 & 2:** Addition, subtraction, money counting, pattern recognition, and basic problem solving with numbers.

**Humanities:** Reading, writing, and/or discussions based on Literature, Theology, Philosophy and/or History. The teacher implements the Socratic Method to facilitate a deeper understanding through the lens of our Catholic faith. We introduce important topics of interest and exercise the students' higher level thinking skills, such as analyzing and interpreting; stretching their abstract thinking while considering maturational development. Adults often underestimate what children are capable of understanding; as a result, there is a tendency to dumb down Catholic teaching. This simplification may be contributing to why many young people are indifferent and/or leaving their faith.

**Music:** Students will explore musical technique and expression. A wide range of genres and time periods will be covered. Students' experiences will be a combination of contemplating pieces of music, building singing technique, learning songs as a group, and sharing with other students their own music taste.

**Reading & Writing:** Instructors review/introduce the basic reading and writing skills expected for their students' respective grade level. These skills are incorporated through the fundamentals of a balanced literacy approach to include: phonics instruction (K-2), guided reading (K-3), reading various literature through genre studies (4-8), vocabulary development, comprehension, and reading fluency. As tutors discover their students' needs and their interests, they incorporate these into their lessons. **\*Grades 6 - 9** Students were very engaged in class discussions of readings. They improved their writing skills by receiving feedback from me, and were forced to be creative by writing in different genres each week. Students were required to read out loud, which they were able to do with ease. We read some scripture, and literary classics such as *War of the Worlds*, and *The Lion, the Witch, and the Wardrobe*.

**Science Lab:** Students experience a different lab each day. **\*Grades 3 - 5** Lab Titles: Magnetic strength and weight study; Making magnets out of electricity; Properties, reactions, and uses of different metals; Chemical safety and types of reactions; Handwriting analysis (basic forensics); Acids, bases, and neutralization; Precipitation reaction and learning to filter; Magnetism and the different types of magnets; Catapult physics and testing; Green magnetic viewing film and studying basic magnetic fields; Making a chemical perfume; Silicone, polymers, and making silly putty; Ultraviolet light and forensic detection of minerals; Forensic fabric analysis; Forensic fiber analysis; Dissolving foams and making plastics; Copper-plating reactions.

## Included in both Tuesday / Thursday & Monday / Wednesday

**PE:** Students learn sportsmanship, play a variety of games, and enjoy some free play. **\*Grades 3 - 9:** Students engaged in a variety of games and activities to stay fit and further their understanding of sportsmanship, including football, basketball, swordsmanship, tag, hockey, walking, and running.

**Art:** Students will complete fun projects to take home! Older students will be introduced to drawing, painting, and/or 3-D art concepts and techniques. Varied projects will sharpen students' artistic abilities. (Woodworking may be offered as a Unit.)

**Recess/Lunch:** Students select how to spend their free time, within a safe and supervised environment. They have access to ping pong, air hockey, and foosball. They may play basketball, dodgeball, tag, read, play cards, board games, solve puzzles, draw and color, etc.

**Gardening:** (Included in **Science classes**) Students will learn the basics of gardening and landscaping and apply these principles to tend vegetable and/or flower gardens.

**Peer Tutoring:** Please see Friday's Course Descriptions.

**Italian - Learn to speak Italian via "Immersion":** The class will often be divided into two parts.

**Part One:** We will read a story and build vocabulary which is especially important for new students. Before reading the story, students will receive pictures representing the story's key words and review these new words to prepare for the lesson. Activities relating to the story may include Puppet Theater and/or drawing pictures.

**Part Two:** Activities may involve board games, educational toys, specific cultural subjects, Italian cooking class, hand craft projects related to folkloristic stories, science experiments, various art projects, i.e., painting, coloring.

Some students will learn about phonetics, reading, listening, and grammar in order to better understand the structure of the sentence. Each lesson is highly personalized based on age and interests of the students.

**Private Tutoring:** See Friday's Course Descriptions.

## Courses / Descriptions

### Monday / Wednesday - Experiential Focus

\*\* Please NOTE: Some Course Offerings subject to change, dependent upon Staff Availability

**Culinary:** An introduction to culinary. Students learn basic cooking skills, such as simple dishes, entrees and baking.

**Entrepreneurship:** Students will participate in creative and engaging activities that cultivate an entrepreneurial mindset. During 2021-2022, we implemented the VentureLab curriculum for Grades 6 - 8. They describe their curriculum: *“VentureLab’s programs teach essential mindsets and skills to help youth cultivate innovation through youth entrepreneurship. They’re easy to implement with flexible schedules, and they get results: 94% of youth enhanced their problem-solving skills and 92% said they enjoyed it.”*

Course goals include: foster creativity, introduce entrepreneurship, and increase idea generation. Then students will learn how to assess opportunities, conduct market research, and design business models. In utilizing VentureLab, we are able to offer this course for **all grade levels**.

**Woodworking:** (To be included in **Art Class**) Students will be introduced to general woodworking practices, including how to safely use common hand tools and how to create beautiful projects using a variety of tools and techniques.

**Photography:** Students (**Grades 1+**) will learn the basic functions of a digital camera and will practice techniques that will improve the composition of their images. They will also use the knowledge gained to express meaning or emotion in their photos. The class will culminate in a lesson on videography.

**Art:** Students will create art projects using a variety of art mediums and styles; they will learn about artists throughout history and use the Elements of Art and Principles of Design to create interesting compositions. When applicable, the Catholic Faith will be infused throughout the curriculum corresponding to the liturgical calendar of the church.

**Sewing:** Students will learn basic skills: sewing straight seams, attaching buttons, and how to repair tears in clothing, etc. As the students’ skills improve, they will take on simple projects such as pin cushions, hair scrunches, small pillows, and napkins. Each student will be provided with their own Sewing Kit. For some projects, students will purchase the fabric of their choice, getting the opportunity to individualize their projects, i.e., pillows.

**Science:** Labs, lessons and a variety of activities, different from the Tuesday and Thursday Science Labs.

**Communication and Public Speaking:** Effectively communicating is a skill that children can learn and implement in their lives at any age. This class will discuss the best ways to communicate with family, friends, co-workers, and people with opposing viewpoints. Students will learn about and practice the 3 P’s of good communication (Projection, Posture, Polite Participation) to better improve their public speaking skills. Additionally, students will learn the important life skill of polite debate. They will learn appropriate and charitable ways to discuss ideas when there are opposing views. They may also learn about communicating without words, using sign language and gestures. This class, especially for **Grades K-2**, uses recitation and memorization as a tool for effective communication. For our older students (**Grades 3 +**) the focus can include advocacy skills, team work, and conflict resolution skills. Students will actively learn communication skills through being immersed in scenarios in class (for example, an escape room).

**Compare & Contrast:** (This class may be included in **Communication**.) We would start off very simple and get more and more complicated / abstract - especially for the older students. The students will work in small groups or individually; they will present the similarities and differences via discussion or on paper.

The Compare and Contrast may involve objects (pen/pencil); animals (dog/cat); characters in story; a book and its movie, capitalism / socialism. The format can be cooperative or competitive!

**See it! Draw it! Build it! Show it!** This class develops fine motor skills and problem solving within creating and building.

For the K - 2 students, they first look at a picture or an actual object, i.e., a tree or chair. Next, students draw the object and then use materials such as Legos, K’nex and/or Magna Tiles to construct the item to match their drawing. After building their item, students describe what they have made. If time permits, the students “Free Draw / Build.”

For the older students (Grades 3+), after developing their skills, assignments become more complicated. They will first see a picture or a video, for example, of a city or town. Each student will select a building or other structure within the city to draw, and then build it using Legos, K’nex and/or Magna Tiles. They will place their creations together for a completed city. Finally, students will describe their creations; students may build bridges, roller coasters, highways, castles, etc.

## Courses Descriptions

### Friday Offerings - Some classes have been added, and are not included on the Form.

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**"Greetings!"** It's time to spread kindness within our families and community! Giving back and doing for others is the best way to grow! Students will use a variety of craft materials to create **greeting cards** for family members and the community, i.e., police officers, veterans, nursing home residents, etc.

**Technology:** Students will learn basic forms of technology appropriate for their grade level, including, but not limited to:

**PowerPoint:** Take a report and turn it into PP: Holy Day, Saint, *The School of Two Hearts*, Theology Idea, etc.

**Keyboard Skills:** Learn how to type, for beginners.

**Publisher:** Make cards, banners, newsletters, etc.

**Excel:** How to use for calculating formulas, grades, etc.

**Word:** Learn functions of Word and create a document

**Google apps:** (slides, docs, drive)

**Graphic Design:** Students should not let their "inability" to draw prevent them from expressing their creative ideas skillfully and accurately! Graphic design allows students of any artistic ability to create professional grade images and designs that can be used in a wide variety of different media. With only a few simple clicks, students will be able to take their creative aspirations to the next level while learning marketable skills useful in today's digital landscape.

**Art:** Drawing: how to draw step by step, using different mediums; Watercolor Painting; Acrylic Painting; Tie Dye shirts; Sculpture using Playdough, Cardboard, Legos, etc.; Jewelry-making; Crafts- inspired by Holy Days & Holidays.

**Yearbook Project:** Publishing a yearbook applies the creativity of a scrapbook, the reporting skills of a newsletter, and the nostalgia of a historian. All students are invited to participate! Photography students submit pictures. Reading/Writing and Humanities students write captions, articles, and event reviews. Culinary students show off their dishes. Journalism students interview and conduct surveys. Art students design the cover and other themed pages! The Yearbook Project students will photograph class projects, activities, labs and special events; they will gather, write, and edit articles, then format the submitted text, photos and artwork using Publisher, Google, Excel, and/or Canva! **(Grades 5+)**

**Life Around the Globe:** This class is a deep dive into the cultures, experiences, and histories of human beings around the globe. One goal is to foster appreciation for other cultures and people. We will discuss the differences and similarities within and between North America, South America, Caribbean Islands, Western Europe, Eastern Europe, Mediterranean countries, the Middle East, Africa, Asia, Australia, New Zealand and the Pacific Islands.

### Journalism & Newsletters - Much Variety!

**Family Newsletter:** Using Publisher, students will create a newsletter all about themselves and their families. Students will interview their family members, write stories, and include a few pictures to create their very own *family newsletter*.

**The School of Two Hearts Newsletter:** Students will interview students, instructors, and staff about projects, events (Fundraisers, Poster Contest), labs, any unique and fun learning experiences. Our photography students can assist with taking photographs of various class activities and events!

**Traditional (Current Events) Newsletter:** Students will learn the basics of writing engaging, accurate, and evocating pieces. They will conduct interviews, research a current issue, and poll fellow students. With the use of the computers, students will be able to work as a team and format their works into one piece that is aesthetically pleasing. Goal: Newsletters will be "published" throughout the Co-op Year.

**Electronic Music Production:** Music is a universal language and not being able to play an instrument should not keep anyone silent. While God has certainly given certain individuals the ability to sing and perform live music, it is still possible to glorify Him through song using nothing but a computer. Electronically produced music is growing as a worldwide movement in which individuals use pre-recorded sounds to create completely unique tracks that are entirely their own. All it takes is a computer and the right program, and students will be able to create their own songs that will get everyone up and dancing!

**Culinary:** An introduction to culinary. Students learn basic cooking skills, such as simple dishes, entrees and baking; these will be differ from the Monday & Wednesday culinary classes.

## Friday Offerings (cont.) - Some classes have been added, and are not included on the Form!

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**Etiquette for Ladies:** A Catholic charm school for young ladies, "Little Women of Hospitality" is a program that will teach our girls grace and poise. This is a fun way to teach young ladies the various aspects of the virtue of hospitality by covering skills such as cooking, cleaning, setting/clearing a table, manners and conversation, writing correspondence, sewing and dressing modestly, putting on a tea party and hosting a book club.

Part Two covers laundry, care for the elderly, personal cleanliness, tradition, art and beauty, interior decorating, public speaking, gardening and friendship.

Using scripture, literature, skill practice, and field trip suggestions, this program weaves its Catholic identity throughout. Filled with wonderful stories, heroes, saints and practical skills that will enrich the lives of the "Little Women" at the School of Two Hearts. As the girls learn new skills, they can add lovely charms to a charm bracelet making this "charm" school one they will cherish for years to come!

**Book Series Study:** Students will immerse themselves in a book series and/or author study across a variety of genres. Students will learn and experience the literary elements of theme, mood, main idea, conflict, plot, etc., and apply knowledge of these concepts across the varying stories.

Students will create their own book series as a culminating activity.

### **Book Series Study - Middle Earth & Beyond:**

Students will delve into the fantastical worlds, books, and artwork of J.R.R. Tolkien, C.S. Lewis, and/or other classic authors. They will explore the authors' creativity, genius, faithful influences, and characters across the selected texts. Students will compare themes, discuss cultural influences, and unravel the authors' clever use of language, while engaging in activities to enhance their immersion into the authors' imagination. **(Grades 6+)**

**History of Fairy Tales:** Students will read and listen to a variety of fairy tales. They will learn about the origin of fairy tales, study story elements (character, setting, problem, solution), and create their own fairy tale, appropriate for their grade level, as a culminating activity.

**Private / Individualized Tutoring:** This service (for an additional fee) is available for all WNY students\* during and/or after the Co-op Day. Please contact Mrs. Suchyna for details. (\*Homeschooled & attending Private/Public Schools.)

**Etiquette for Gentlemen:** "*Chivalry is not Dead - Becoming a Modern Day Knight*" We are living in a time much different from when Knights defended Europe during the Middle Ages. Not only do we use cars instead of carriages, lights instead of lamps, and e-messaging instead of messengers, how society views manhood is also quite different. A young man aspiring to knighthood had to first master essentials such as chivalry, service to others, and being prepared for any given situation.

Our male students will learn age-appropriate lessons about the Middle Ages while being introduced to 21st Century Gentleman's etiquette, i.e., Maintaining one's armor becomes cleaning and maintaining one's room, toys and games. Rules of engagement for battle become *peaceful* conflict resolution in the classroom, playground, basketball court, and beyond.

The Goal: Although the lads will not know how to ride a horse into battle, they will know how to use the gifts that God has given them; to be examples of manhood in a world that so desperately needs it.

**Be a Scientist!** Students will embark on a scientific journey, making full use of the scientific method in this project-based, extended 80-minute class. Students will learn the basics of being a scientist including trial and error, writing lab reports, working with a lab partner, and taking good notes while conducting research activities and experiments. The class covers many science disciplines, including, but not limited to, Chemistry, Physics, Biology, Earth Science, and Forensics. **(Grades 6+)**

**Science: Life Cycle Study!** Students will engage in various life cycle studies throughout the year to include both animal and plant life cycles. Some possible studies include: plants, the butterfly life cycle, from egg to chick, and tadpole to frog. Through observation, recordings, and care, students will learn the process of these life cycles.

**Peer Tutoring:** Both students (Tutor & Tutee) greatly benefit! How? Please read:

<https://www.teachtutors.com/benefits-of-peer-tutoring>

Tutors will be provided with some basic training for how to assist their peers.

## Courses Descriptions

### Friday Offerings (cont.) - Some classes have been added, and are not included on the Form!

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**Drama / Theatre:** Younger students may conduct Puppet Shows and/or experience Readers' Theatre; this involves students reading aloud scripts from various grade-level appropriate books or stories to build word knowledge, vocabulary, and fluency. Each student has a part or "lines" in the story. Students will create simple costumes and small props using basic craft materials.

Older Students will learn interdependence, teamwork and increase their individual confidence and creativity through learning the basics of on-stage performance. Students will be introduced to the basics of acting, stage presence, and character development. The goal: Students perform a skit in front of an audience!

**Be a Movie Critic!** Students will watch movies and documentaries and learn critical analysis skills. They will have fun "publishing" their critique within a "magazine/journal" format throughout the Quarter. Students will learn and apply various technology skills, such as Word, Power Point, and Publisher. They will be offered the opportunity to present their publication via a document and/or a presentation, applying their public speaking skills.

### Be Creative (& Play)! OPTIONS!

**Read & Write Stories:** The instructor reads stories to the students, then students (K-2) do activities to boost reading comprehension. Older students' reading times are documented. Students will create their own stories!

**Write / Create / Play!** Students *write* a story, then *create* a board game based on their story. Students create the game board and pieces; they write the games' directions. They *play* the game with their teacher and classmates!

**Play / Create / Play!!!** Students will explore a variety of traditional games and their rules. They will then design a new game of their own: write game instructions, create the game board and pieces and then they play with their teacher and classmates!

**Creative Writing & Journaling:** Students will use a composition notebook to write their own short stories, poetry, facts, or topics of interest. Writing prompts may be provided to promote creative writing. Students may also illustrate. They will be required to use proper grammar and spelling, and develop good handwriting.

**Mini-Economy:** Students will develop their own currency for classroom use, discuss and decide which jobs are necessary for their class economy, earn payment by completing tasks, design and create goods and services that can be exchanged for classroom currency, decide how much to charge for their goods and services, and gain an understanding of advertising and marketing. They will work towards and participate in a "Market Day" where they can have first-hand experience on how consumers and producers interact.

### Deal & Roll! - Learn by Playing!

Students compete and cooperate with peers or challenge themselves in solitary play. Students immerse themselves in many important skills through various games (cards, board games, games of action and coordination).

### Discover the benefits of playing games!\*

**Social Skills:** Learn patience by taking turns; Learn good sportsmanship - to win and lose graciously, be honest; Develop teamwork, collaboration and negotiation. Create fond memories. Laugh! This decreases stress and cortisol levels and releases endorphins.

**Cognitive Skills:** Improves attention, focus, memory, concentration, vocabulary, thinking speed, organization, eye-hand coordination, setting and completing goals, problem-solving / strategy development; applying probability; planning ahead and anticipating future events (*Think! What is my opponent's next Chess move(s)!*?)

\* <https://www.happierhuman.com/benefits-board-games/>  
<https://buckslib.org/benefits-of-playing-board-games/>

**Tournaments will run according to interest.**

**Vocal Performance:** Students will learn the basics of vocal hygiene as well as performance skills. Students' skills will be assessed to determine their strengths; songs will be selected for the possibility of participating in a mini-recital. Students may perform a solo and/or sing with the group. *Private voice lessons are also available after the Co-op Day for Grades 3 - 8.*

# FRIDAY COURSES

Please check **ALL** classes your child(ren may be interested in taking!

## *The School of Two Hearts Homeschool Program*

seeks to meet the needs and interests of the WNY community!

A complete day of Friday classes for EACH Grade Group will be developed based on student interest.

	Child 1	Child 2	Child 3	Child 4	Child 5
Child's name(s) :	_____	_____	_____	_____	_____
Grade (2022-2023)	_____	_____	_____	_____	_____
Please Circle:	Full* A la carte				

\*My child will only attend ALL Day on Friday if all/most of our course selections are offered.

Y	N	Unsure												
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Please "check" ✓ all classes for each child.

Child #	1	2	3	4	5	Child #	1	2	3	4	5
Italian via Immersion	___	___	___	___	___	History of Fairy Tales	___	___	___	___	___
Technology	___	___	___	___	___	Be a Scientist!	___	___	___	___	___
PE	___	___	___	___	___	Science– Life Cycle	___	___	___	___	___
Graphic Design	___	___	___	___	___	Drama/Theatre	___	___	___	___	___
Art	___	___	___	___	___	Be a Movie Critic	___	___	___	___	___
Yearbook Project	___	___	___	___	___	Be Creative (& Play!)	___	___	___	___	___
Life Around the Globe	___	___	___	___	___	<i>Read &amp; Write Stories</i>	___	___	___	___	___
Journalism & Newsletters	___	___	___	___	___	<i>Write / Create / Play!</i>	___	___	___	___	___
<i>Family</i>	___	___	___	___	___	<i>Play / Create/Play!!!</i>	___	___	___	___	___
<i>The School of Two Hearts</i>	___	___	___	___	___	<i>Creative Writing &amp; Journaling</i>	___	___	___	___	___
<i>Traditional (Current Events)</i>	___	___	___	___	___	Min-Economy	___	___	___	___	___
Electron Music Production	___	___	___	___	___	Deal & Roll	___	___	___	___	___
Culinary	___	___	___	___	___	Vocal Performance	___	___	___	___	___
Etiquette for Ladies	___	___	___	___	___	Peer Tutoring*	___	___	___	___	___
Etiquette for Gentlemen	___	___	___	___	___	<i>*Tutor or Tutee?</i>					
Book Series Study (K - 12)	___	___	___	___	___	Private / Individualized Tutoring	___	___	___	___	___
<i>Middle Earth &amp; Beyond (Grades 6+ Only)</i>						<i>(Mrs. Suchyna will contact you to obtain more information.)</i>					